

3/29/2023

Community Council Notes

Bonnie and Jess were excused and will catch up with Mrs. Schow at a later time.

Shout Outs:

School Play! Great opportunity for students. High quality. Shout out to the parents and volunteers as well as the hard work and dedication of the students. Decorations and costumes were impressive.

New Carpet: Going smoothly. Kindergarten teachers turned it into an adventure. Different sections of the school had carpet that was unsafe (tripping hazards). Library, Kindergarten rooms, Pre-K rooms, related server and nurse rooms.

Mrs. Schow cares for all students.

Teachers, Staff, and Parents as we navigated remote learning day.

Books with a Buddy: During the book fair. 26 of April. 7:45? Jr. Hope Squad, and Student Council can help. Budget? Donuts and Juice

Next Year's School Improvement Plan and Goals

SEL goal is Separate from TSSA and Land Trust but it is part of the plan. The goal is, Creekside will provide a safe and supportive learning environment by strengthening student and staff SEL skills in self-awareness and self-management.

PBIS/SEL team will train faculty to use the 3 SEL practices. Administrators will encourage the use of the 3 SEL Daily Practices in the classrooms through both formal and informal observations and send recognition notes to teachers who are using the SEL Daily practices. K-6 Teacher will be expected to deliver weekly SEL lessons using Sanford Harmony resources. School Counselor will use classroom lessons to support SEL strategies. 6th grade classes and teachers will participate in 12 weeks of Learning to Breathe instruction delivered by DBH. Restorative Practices strategies will be implemented school-wide. A school-wide attendance improvement program will be implemented. Student council and Jr. Hope Squad will collaborate with advisors, counselor, and administrators to support SEL needs of students.

Reading Goal: Sixty Four percent of K-3 students will make typical or above typical growth as measured by MOY Acadience Composite Pathways to Progress. The action plan includes purchasing SIPPS for student interventions, hiring tutors to be trained in SIPPS, and hiring Tas to support student reading proficiency in large classes. Students will participate in Acadience benchmark testing. Students scoring below or well below will be placed into appropriate intervention groups. Multi-lingual learners will receive targeted interventions by the ESL tutor as well as intervention supports. Teachers will meet in PLCs to analyze data and make appropriate instructional adjustments. A PLC Guiding Coalition will be formed and attend a PLC conference to implement effective strategies in their grade levels.

Math Goal: Fifty-four percent of 3rd-6th grade students will score at or above proficient on EOY math assessments. Action plan would include math software to support student learning (TSSA Funds). Student devices will be purchased to support access to technology. Teachers will analyze math data

from software, math benchmarks, and common assessments to determine areas of student need. Tutors will work with students on areas of need as identified by teachers. Multi-Lingual Learners will work with ESL tutor, Tas, and tutors to improve math proficiency.

Goals approved.

HUB Schools: Creekside will be a hub school for students in Social Behavioral Classrooms. Students in SB classrooms will remain at Creekside K-6. They will have continuity of services, and be able to develop a connection with the school community. The school will also receive additional support in a full time psych, and a full time RBT.

Signatures- This year we are required to have physical signatures for the current year's plan.

The next meeting will be Wednesday April 19th.