COMPOSITE S

CREEKSIDE ELEM

PRINCIPAL ST

SCHOOL PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

SCHOOL PURPOSE

The purpose of Creekside Elementary is to promote the mission of learning first for all. To accomplish our purpose, we collaborate to create a safe environment that promotes academic excellence meeting DESK standards in reading, math, social and physical sciences. Additionally, Creekside uses "The Leader In Me" and strategies from the Ron Clark Academy to prepare students and encourage them to develop life skills to be prepared for success in social situations inside and outside of school.

DESCRIPTION OF THE SCHOOL

COMMUNITY

Creekside Elementary is located at 275 West Mutton Hollow Rd serving residents of both Kaysville and Layton cities. The majority of the families live in single-family homes with a

diversity of socio-economic levels. Creekside boundaries encompass single housing, several large apartment complexes and transitional housing including a family shelter.

STUDENT BODY

The Creekside student body consists of 734 students in Pre-School through sixth grade. The student body breakdown is as follows:

Enrollment Counts

Total students -   734

Economically disadvantaged -   187

• Preschool – 51

• Kindergarten – 74

• 1st – 96

• 2nd – 84

• 3rd- 94

• 4th – 109

• 5th – 102

• 6th – 112

Enrollment by Ethnicity

• American Indian or Alaskan-   3

• Asian -   1

• Black or African American -   9

• Hispanic/Latino -   90

• Multiple Races -   23

• Native Hawaiian or Other Pacific Islander - 1

• White - 607

STAFF

The Creekside staff consists of 67 certified and classified employees. 9% of the employees are male and 91% are female. 68% of our certified staff are ESL endorsed. 24% have a master's degree or higher.

SCHOOL CULTURE

The culture at Creekside Elementary is one that focuses first upon teaching the DESK standards in such a way that all can succeed. Our teachers use district adopted curriculum, technology and blended learning to help students master the DESK standards. Teachers work collaboratively to teach writing across the curriculum and help students see connections between different subject areas.

Creekside continues to use the "The Leader in Me" program to help our students understand the importance applying the 7 Habits Of Highly Effective People as a baseline for successful interpersonal relationships and life skills such as responsibility, vision, integrity, teamwork, collaboration and renewal. Additionally we have created a school house system, based on the system developed at the Ron Clark Academy, to encourage positive behavior and unite groups of students who typically would not interact with each other.

Opportunities for students to participate in the arts help give students a wide array of learning experiences. Each spring 110-115, 5th and 6th graders participate in a school play. (This is over 50% participation from these two grade levels). Students, parents and faculty work together for 2 ½ months to prepare our students to perform six performances for over 2,000 people! Those involved always say what they do "is not about building a show, it is about building students".

UNIQUE FEATURES & CHALLENGES

Each new school year brings opportunities for academic growth and growth in all areas of development. Although children must be knowledgeable when they graduate, they must also be healthy, engaged, responsible, and caring people. The Leader in Me and principles adopted from the Ron Clark Academy, provide our school with the vision and language to lead the school in a way that addresses all areas of development. As each child discovers and develops his or her unique gifts and talents, they have opportunities to lead. As leaders, they become active, engaged partners in their own education and their self-confidence, responsibility, and initiative grows. The children quickly understand the benefits of different gifts and talents; they learn to listen to new ideas, work together to achieve results, and motivate one another to be their best. Together, we watch each child grow throughout the year.

The Shelter located within our boundaries creates a need for accommodating students on short notice for a limited time. Our faculty and staff work hard to make even this short period of time, a positive one for these students. We also work in conjunction with subsidized housing communities within our boundaries to help them apply for continued grants to fund a homework assistance and tutoring program. We have 39 students for whom English is a second language. Our percentage of economically disadvantaged is 25.5%, Ethnic Minority 16.7%, and SPED is 19.2%.

ADDITIONAL INFORMATION

Parent volunteers are often found working side by side with our teachers to help each student receive the individual and small group instruction that is needed to progress. Our school community works together and focuses on reading and math improvement. Students in all grades benefit from the SPIRE reading intervention program that further allows students to receive one on one instruction with professionals trained to help struggling students rise to higher levels of proficiency in reading. Students in the lower grades benefit from senior volunteers from Weber Human Services. Creekside is also known for its support of the arts and provides opportunities for students to participate in music, theater productions, and the Reflections program. "Latinos in Action" is a group of approximately 20 junior high students who come to Creekside each week to work with students of all grade levels, giving individual help, in the content areas. They also were trained in and judged one of the rounds in our Amazing Shake program. This group of students serve as wonderful role models for our students.

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

Teachers are continuing to implement Blended Learning at Creekside. Some examples of this include the following: Adaptive software for LA and Math (I ready, Reflex Math, IXL, Brain Pop, Lexia). Coding (Scratch, Sphero, Dash and Dot, Osmos, Ozbots and Minecraft Coding).

Creekside has a student choir with over 100 members. These students meet in the mornings before school for 2 months. In addition to programs for the student body and parents, this year these students sang at a local care center for senior citizens as well as at The Festival of Trees in SLC.

Creekside Elementary continues to grow in the robotics program. Teams from Creekside placed 1st and 3rd at our district VEX competition and one of our teams took second place at the state competition.

22 of our teachers attended the Ron Clark Academy for a 2 day professional development. They are   all enthused and excited to implement many of the ideas and activities demonstrated at RCA.

During the 2019/20 school year we held our first Amazing Shake competition. All students in the school were instructed and participated in the competition. The Amazing Shake is a competition that places an emphasis on teaching students manners, discipline, respect, and professional conduct. Prior to the competition, students learn the nuances of professional human interaction as they are taught skills such as how to give a proper handshake, how to "work a room," how to give a successful interview, and how to remain composed under pressure. The goal is to prepare our students so that they are able to present themselves exceptionally well for opportunities today as well as those that will come in the future.

AREAS OF RECENT IMPROVEMENT

According to Acadience testing data, from the beginning of year to middle of year we had an increase of 8.2% of our students, in K - 3, who were who were reading at or above benchmark.

AREAS OF NEEDED IMPROVEMENT

Reading is an area in which Creekside needs to continue to improve. We would also like to see improvement in math and writing proficiencies.

PRIOR YEAR STATUS REPORT

REPORT PROGRESS ON PRIOR YEAR 2019 COMPOSITE SCHOOL PLAN

PRIOR YEAR 2019 GOAL #1 :

Increase the percentage of K-3 students scoring "at or above benchmark" on middle of year DIBELS composite score 65% in 2018 to 67% in 2019.

Increase the percentage of 4-6 grade students scoring "at or above benchmark" on middle of year DIBELS composite score 77% in 2018 to 78% in 2019.

Met Goal (comments optional)

Comments:

Middle of year, K-3, Acadience proficiency was 75.3% reflecting an 8.4 percent increase in the # of students reading at benchmark from beginning of year to middle of year.

PRIOR YEAR 2019 GOAL #2:

Reduce the percentage of student who are chronically absent (10 or more school days per year) by .5%.

Met Goal (comments optional)

Comments:

PRIOR YEAR 2019 GOAL #3:

The percent of "evident" (or higher) ratings related to technology use in the classroom will increase from 2.54% to 2.6%. This goal will continue to stress the importance of the use of technology in blended learning activities in each classroom.

Met Goal (comments optional)

Comments:

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON CURRENT YEAR 2020 COMPOSITE SCHOOL PLAN

CURRENT YEAR 2020 GOAL #1:

Increase the percentage of K-3 students scoring "at or above benchmark" on middle of year DIBELS composite score 75% in 2019 to 78% in 2020.

Increase the percentage of 4-6 grade students scoring "at or above benchmark" on middle of year DIBELS composite score 76% in 2019 to 79% in 2020.

Not progressing according to plan

Comments:

We did not meet our goal but started the year with a lower percentage of students who were reading at or above benchmark. We started with 62.2% of K-3 students reading at or above benchmark and had 70.4% at or above benchmark by mid year. This is only .2% less than the growth from last year.

We did not purchase Acadience for the 4-6th grade classes this year. 4th - 6th grade students were assessed using the Reading Inventory.

CURRENT YEAR 2020 GOAL #2:

Teachers will informed, rigorous, quality instruction for their students.

Comments:

CURRENT YEAR 2020 GOAL #3:

Students in "blended learning" classrooms will establish individualized learning targets and 80% of students will make sufficient progress to reach those targets.

Comments:

LAND TRUST FUNDING PROJECTIONS

A - Carryover funds from prior year 2019 $ 9,123.61

B - Allocated new funds for current year 2020 $ 82,743.00

C - TOTAL Budget for current year 2020 $ 91,866.61

D - Projected spending during current year 2020 $ 89,473.00

E - Expected carryover from current year 2020 $ 2,393.61

F - Projected new funding for next year 2021 $ 84,193.00

G - Total projected funding for next year 2021 $ 86,586.61

GOALS AND PLANNED ACTIONS / RESOURCES

2021 NEW GOAL #1:

Increase % of K - 3 students reading at or above benchmark by 10% from beginning of year (BOY) to middle of year (MOY)

Increase % of 4 - 6 grade students reading at or above benchmark by 4% from BOY to MOY. If the state provides Acadience to 4 - 6 grade students. If not, RI will be used and 5% of students will show and increase in their Lexile score by 100 points.

District Strategic Plan Area:

Student Growth & Achievement,

Academic area(s) addressed by the goal:

Reading,

Measures to determine progress/successful completion of the goal:

Acadience data K - 6, and RI for 4 - 6 if needed.

Action Plan:

Tier 1 and tier 2 instruction in the classroom. Tier 3 instruction by trained Spire interventionists, for select students, using the Spire reading program.

Will LAND Trust funds be used to support the implementation of this goal?
Yes (complete the budget sections)
Does this action plan include behavioral/character education/leadership efforts?
No (skip the budget section)
Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures *Academic*	Expenditures *Behavior, Character Education, Leadership*	Description
Salaries & Benefits (100 and 200)	$ 42,500.00	$ .00	6 Spire tutors for tier 3 interventions and 2 Spire tutors for extended day kindergarten
Professional and Technical Services (300)	$ .00	$ .00	
Repairs & Maintenance (400)	$ .00	$ .00	
Printing	$ .00	$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	$ .00	$ .00	
General Supplies (610)	$ .00	$ .00	
Textbooks (641)	$ .00	$ .00	
Online Curriculum or Subscriptions (642)	$ .00	$ .00	
Library Books (644)	$ .00	$ .00	
Software (670) / Technology Hardware < $5000 (650)	$ .00	$ .00	
Technology Equipment > $5000 (734)	$ .00	$ .00	
Equipment < $5000 (730)	$ .00	$ .00	
Total	**$ 42,500.00**	**$ .00**	

GOAL TOTAL: $42,500.00

2021 NEW GOAL #2:

Improve student and staff relationships and improve school climate by implementing social emotional learning strategies.

District Strategic Plan Area:

School-Identified Plan Area (describe below)Culture

Academic area(s) addressed by the goal:

Measures to determine progress/successful completion of the goal:

SEL walk through tool.

Action Plan:

Continue to use the RCA house system.

Student and faculty mindfulness lessons and activities,.

Positive behavior support CANVAS lessons for students, created by teachers and administered by SEL specialist.

Continue to use Upstanders program.

Organized recess supervisors will teach and supervise games and activities during recess.

Will LAND Trust funds be used to support the implementation of this goal? Does this action plan include behavioral/character education/leadership efforts? Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures Academic	Expenditures Behavior, Character Education, Leadership	Description
Salaries & Benefits (100 and 200)	$ 17,000.00	$ .00	Organized recess interventionists and SEL specialist
Professional and Technical Services (300)	$ .00	$ .00	
Repairs & Maintenance (400)	$ .00	$ .00	
Printing	$ .00	$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	$ .00	$ .00	
General Supplies (610)	$ 2,000.00	$ .00	SEL tools and equipment

Budget Category	Expenditures *Academic*	Expenditures *Behavior, Character Education, Leadership*	Description
Textbooks (641)	$ .00	$ .00	
Online Curriculum or Subscriptions (642)	$ .00	$ .00	
Library Books (644)	$ .00	$ .00	
Software (670) / Technology Hardware < $5000 (650)	$ .00	$ .00	
Technology Equipment > $5000 (734)	$ .00	$ .00	
Equipment < $5000 (730)	$ .00	$ .00	
Total	**$ 19,000.00**	**$ .00**	

GOAL TOTAL: $19,000.00

2021 NEW GOAL #3:

Students will demonstrate adequate growth in the areas of science, math, and language arts.

District Strategic Plan Area:

Student Growth & Achievement,

Academic area(s) addressed by the goal:

Reading, Writing, Mathematics, Science,

Measures to determine progress/successful completion of the goal:

Students in kindergarten through sixth grade will show adequate growth from initial assessment (beginning-of-year) to end of semester (middle-of-year) in the areas of science, math, and language arts.

Action Plan:

Under the direction of the English Language Arts coordinator and school administration, individualized learning assistants will work with teachers to provide small-group instruction in the areas of science, math, and language arts.

A schedule will be implemented in which the individualized learning assistants will work with small groups 3-4 times per week, under the direction of the teacher, to provide individualized learning opportunities and/or instruction.

Will LAND Trust funds be used to support the implementation of this goal?
Yes (complete the budget section)
Does this action plan include behavioral/character education/leadership efforts?
No (skip the budget section)
Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #3

Budget Category	Expenditures Academic	Expenditures Behavior, Character Education, Leadership	Description
Salaries & Benefits (100 and 200)	$ 23,000.00	$ .00	Small group assistants/tutors
Professional and Technical Services (300)	$ .00	$ .00	
Repairs & Maintenance (400)	$ .00	$ .00	
Printing	$ .00	$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	$ .00	$ .00	
General Supplies (610)	$ .00	$ .00	
Textbooks (641)	$ .00	$ .00	
Online Curriculum or Subscriptions (642)	$ .00	$ .00	
Library Books (644)	$ .00	$ .00	
Software (670) / Technology Hardware < $5000 (650)	$ .00	$ .00	
Technology Equipment > $5000 (734)	$ .00	$ .00	
Equipment < $5000 (730)	$ .00	$ .00	
Total	**$ 23,000.00**	**$ .00**	

GOAL TOTAL: $23,000.00

2021 NEW GOAL #4:

District Strategic Plan Area:

Academic area(s) addressed by the goal:

Measures to determine progress/successful completion of the goal:

Action Plan:

Will LAND Trust funds be used to support the implementation of this goal? Does this action plan include behavioral/character education/leadership efforts? Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #4

Budget Category	Expenditures *Academic*	Expenditures *Behavior, Character Education, Leadership*	Description
Salaries & Benefits (100 and 200)	$ .00	$ .00	
Professional and Technical Services (300)	$ .00	$ .00	
Repairs & Maintenance (400)	$ .00	$ .00	
Printing	$ .00	$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	$ .00	$ .00	
General Supplies (610)	$ .00	$ .00	
Textbooks (641)	$ .00	$ .00	
Online Curriculum or Subscriptions (642)	$ .00	$ .00	
Library Books (644)	$ .00	$ .00	
Software (670) / Technology Hardware < $5000 (650)	$ .00	$ .00	
Technology Equipment > $5000 (734)	$ .00	$ .00	
Equipment < $5000 (730)	$ .00	$ .00	
Total	**$ .00**	**$ .00**	

GOAL TOTAL: $.00

2021 NEW GOAL #5:

District Strategic Plan Area:

Academic area(s) addressed by the goal:

Measures to determine progress/successful completion of the goal:

Action Plan:

Will LAND Trust funds be used to support the implementation of this goal?
Does this action plan include behavioral/character education/leadership efforts?
Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #5

Budget Category	Expenditures *Academic*	Expenditures *Behavior, Character Education, Leadership*	Description
Salaries & Benefits (100 and 200)	$ .00	$ .00	
Professional and Technical Services (300)	$ .00	$ .00	
Repairs & Maintenance (400)	$ .00	$ .00	
Printing	$ .00	$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	$ .00	$ .00	
General Supplies (610)	$ .00	$ .00	
Textbooks (641)	$ .00	$ .00	
Online Curriculum or Subscriptions (642)	$ .00	$ .00	
Library Books (644)	$ .00	$ .00	
Software (670) / Technology Hardware < $5000 (650)	$ .00	$ .00	
Technology Equipment > $5000 (734)	$ .00	$ .00	
Equipment < $5000 (730)	$ .00	$ .00	
Total	**$ .00**	**$ .00**	

GOAL TOTAL: $.00

2021 NEW GOAL #6:

District Strategic Plan Area:

Academic area(s) addressed by the goal:

Measures to determine progress/successful completion of the goal:

Action Plan:

Will LAND Trust funds be used to support the implementation of this goal? Does this action plan include behavioral/character education/leadership efforts? Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #6

Budget Category	Expenditures *Academic*	Expenditures *Behavior, Character Education, Leadership*	Description
Salaries & Benefits (100 and 200)	$ .00	$ .00	
Professional and Technical Services (300)	$ .00	$ .00	
Repairs & Maintenance (400)	$ .00	$ .00	
Printing	$ .00	$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	$ .00	$ .00	
General Supplies (610)	$ .00	$ .00	
Textbooks (641)	$ .00	$ .00	
Online Curriculum or Subscriptions (642)	$ .00	$ .00	
Library Books (644)	$ .00	$ .00	
Software (670) / Technology Hardware < $5000 (650)	$ .00	$ .00	
Technology Equipment > $5000 (734)	$ .00	$ .00	
Equipment < $5000 (730)	$ .00	$ .00	
Total	**$ .00**	**$ .00**	

GOAL TOTAL: **$.00**

ADDITONAL LAND TRUST QUESTIONS

SUMMARY OF PLANNED EXPENDITURES

H - Projected new funding for next year 2021 $ 84,193.00

I - Total projected funding for next year 2021 $ 86,586.61

J - Total planned expenditures for next year 2021   -$ 84,500.00

K - Planned carryover into following year 2022 $ 2,086.61

L - Is planned carryover more than 10% of projected new funds?   No

PLAN FOR CARRYOVER IN EXCESS OF 10% (SKIP IF ANSWER TO PRIOR QUESTION WAS "NO")

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

School website,
If Other: Please explain
Community council

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote:

Number who approved:

Number who did not approve:

Number who were absent or abstained: